



Lesson Plan 3

Knowing our Values

Course/Grade: 4-10

Objectives/Outcomes: Students will identify their values and will (hopefully) learn from each other

Materials: Pencils and handout

People/Respect

Scientists	Police	NASCAR Drivers
Grandparents	Teachers	Neighbor
Politicians	Journalists	Rock Star
Forest Rangers	Foster Parents	TV Anchor
Doctors	Farmers	Mom
Meter Readers	Cashiers	Mail Persons
Waitpersons	Carpenters	Fire fighters
Athletes	Dad	Military people
Religious leaders	Pilots	Truck Driver
College Professors	Cab Drivers	Repair person

Procedure:

- 1. “Frontloading” (Before)**
 - a. Preparation & Planning
 - i. Prior Knowledge:
 - ii. Knowing what and who is important to you establishes your “value system” and is relevant when establishing your personal goals, setting your priorities, and managing your time
 - iii. This exercise will NOT tell students what their values should be, rather it will help discover what they are
 - iv. Students should be reminded that their values will probably change as their life experiences change
- 2. Assistance and Associations (During)**
 - a. What you will do to activate the learning:
 - i. Work in virtual groups of 4-5, with each student having a pencil and access to the People/ Respect worksheet





- ii. Review the worksheet with the class and ask students to underline those people on the list that they would say are important to them
- iii. Now ask the students to number the ones that they have underlined from 1-8 in rank order with 1 being the most important
- iv. Ask the groups to discuss their rankings and the reasons why the underlined people are important to them
- v. Ask the groups to share their reasoning with the other groups in the virtual classroom
- vi. Teacher can collect all the responses and look for common reasoning among the groups to share with the whole virtual
- vii. Assist students in making connections
- viii. Ensure student understanding

3. Reflection & Readiness for Application (After)

- a. Writing exercise from students demonstrating their knowledge of their personal values and a couple of paragraphs about them
- b. Check for understanding

