



Lesson Plan 3

Knowing our Values

Course/Grade: 4-10

Objectives/Outcomes: Students will identify their values and will (hopefully) learn from each other

Materials: Pencils and handout

People/Respect

| | | |
|--------------------|----------------|-----------------|
| Scientists | Police | NASCAR Drivers |
| Grandparents | Teachers | Neighbor |
| Politicians | Journalists | Rock Star |
| Forest Rangers | Foster Parents | TV Anchor |
| Doctors | Farmers | Mom |
| Meter Readers | Cashiers | Mail Persons |
| Waitpersons | Carpenters | Fire fighters |
| Athletes | Dad | Military people |
| Religious leaders | Pilots | Truck Driver |
| College Professors | Cab Drivers | Repair person |

Procedure:

1. **“Frontloading” (Before)**
 - a. Preparation & Planning
 - i. Prior Knowledge:
 - ii. Knowing what and who is important to you establishes your “value system” and is relevant when establishing your personal goals, setting your priorities, and managing your time
 - iii. This exercise will NOT tell students what their values should be, rather it will help discover what they are
 - iv. Students should be reminded that their values will probably change as their life experiences change
2. **Assistance and Associations (During)**
 - a. What you will do to activate the learning:
 - i. Work in virtual groups of 4-5, with each student having a pencil and access to the People/ Respect worksheet





- ii. Review the worksheet with the class and ask students to underline those people on the list that they would say are important to them
- iii. Now ask the students to number the ones that they have underlined from 1-8 in rank order with 1 being the most important
- iv. Ask the groups to discuss their rankings and the reasons why the underlined people are important to them
- v. Ask the groups to share their reasoning with the other groups in the virtual classroom
- vi. Teacher can collect all the responses and look for common reasoning among the groups to share with the whole virtual
- vii. Assist students in making connections
- viii. Ensure student understanding

3. Reflection & Readiness for Application (After)

- a. Writing exercise from students demonstrating their knowledge of their personal values and a couple of paragraphs about them
- b. Check for understanding

