



## Lesson Plan 2

# Social Awareness

**Subject:** Social Awareness: Respect and Discrimination for many different reasons

**Course/Grade:** 4-10

**Objectives/Outcomes:**

- Discussion on feelings of discrimination
- Discussion on strategies for combating discrimination
- Appreciation of diversity
- Respecting differences

**Materials:**

- Patriots biographies from [Patriots Media Guide](#)
- Newspaper

**Procedure:**

- 1. “Frontloading” (Before)-**
  - a. Preparation & Planning**
    - i. Using the online Patriots Media Guide, review with students the differences among team players’ roots, race, and other personal information.
  - b. Discussions with students:**
    - i. Discrimination takes many forms
    - ii. Brainstorm examples of Discrimination
    - iii. Ask students to think of time when they or someone they cared about was treated unfairly because they belonged to a “labeled group”
    - iv. Strategies for confronting these situations if students see it happening
    - v. Ease in dealing with situations
    - vi. Would student pick sides?
- 2. Assistance and Associations (During)**
  - a. Provide students with handout (teacher created) - 5 Patriot players with obvious differences such as geographical roots, races, or differing personal information
  - b. School community differences
- 3. Reflection & Readiness for Application (After)**
  - a. Writing exercise- how does a good team deal with accepting differences and how would that translate to accepting differences in our school community and throughout our living community.
  - b. Check for understanding

