



Lesson Plan 2

Social Awareness

Subject: Social Awareness: Respect and Discrimination for many different reasons

Course/Grade: 4-10

Objectives/Outcomes:

- Discussion on feelings of discrimination
- Discussion on strategies for combating discrimination
- Appreciation of diversity
- Respecting differences

Materials:

- Patriots biographies from [Patriots Media Guide](#)
- Newspaper

Procedure:

1. **“Frontloading” (Before)-**
 - a. Preparation & Planning
 - i. Using the online Patriots Media Guide, review with students the differences among team players’ roots, race, and other personal information.
 - b. Discussions with students:
 - i. Discrimination takes many forms
 - ii. Brainstorm examples of Discrimination
 - iii. Ask students to think of time when they or someone they cared about was treated unfairly because they belonged to a “labeled group”
 - iv. Strategies for confronting these situations if students see it happening
 - v. Ease in dealing with situations
 - vi. Would student pick sides?
2. **Assistance and Associations (During)**
 - a. Provide students with handout (teacher created) - 5 Patriot players with obvious differences such as geographical roots, races, or differing personal information
 - b. School community differences
3. **Reflection & Readiness for Application (After)**
 - a. Writing exercise- how does a good team deal with accepting differences and how would that translate to accepting differences in our school community and throughout our living community
 - b. Check for understanding

