

# EDUCATION



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## STEM MODULES

Developed by educators, The Hall's STEM modules are dynamic, interdisciplinary, exciting student-centered learning experiences which use football related concepts to reinforce the standards-based curriculum being taught in school classrooms. All modules encourage essential skills, such as collaboration and teamwork. Hands-on and minds-on activities make the learning enjoyable for all students regardless of football interest level.

### **SPORTS JOURNALISM**

#### Grades 2 - 4

Students are assigned to write a news story based on careful analysis of New England Patriots action photography in various settings. Students use a guided inquiry model to learn about a sports reporter's job, and then write and present their stories in a press-style news conference as a performance assessment.

#### **HOW DOES THE EQUIPMENT SHIP?**

#### Grades 3 - 5

In this math-focused program, students work on a team of 3-4 members to ship authentic player equipment to various locations. Students are asked to select specific equipment, such as helmets, cleats, and uniforms and then calculate the correct box for shipping. They are also asked to assemble the box, estimate the weight and determine the best shipping method.

#### HANDS DOWN

#### **Grades 3 – 5**

In this engineering activity, students are asked to evaluate the pros and cons of integrating hand recognition biometric technology into the security system for The Hall and surrounding facilities. They assess hand geometry codes and the technology required to interpret the code to determine whether those codes would be the right choice for a new security system. As engineers, each "security evaluation" team presents its recommendations.

#### **BUILD AN NFL FOOTBALL TEAM**

#### **Grades 5 – 8**

In this math-focused program, students are asked to join their classmates and serve on the management team of a new NFL franchise. Using salaries and statistics from the National Football League, students analyze players' strengths, weaknesses and salaries to assemble the best offensive unit within a budget. They are also asked to design a team logo and hold a press conference.

## **HELMET DESIGN CHALLENGE**

#### **Grades 5 – 8**

In this engineering design challenge, students explore, select and arrange materials they feel provide the necessary structure or cushioning for a model helmet. Students are provided with a limited choice of materials and time to respond to the specific challenge. They test their solutions and report on their results using the engineering design process.

#### **LET'S HAVE A BALL!**

#### Grades 5 - 8

Students are presented with a sports-related technological problem. A game manufacturer needs help in choosing the correct sports ball for its new game. Students are given specific criteria regarding the ball's performance requirements. They are asked to test several different types of sports balls and make recommendations based on the outcome of each test.

#### **NUTRITION**

#### **Grades 6 - 8**

Students step into the role of a sports nutritionist as they learn how nutrition affects performance in this STEM-focused module. Small student groups "meet" a client with a unique set of physical traits, evaluate the client's nutritional needs, and make suggestions about how to align a daily meal plan to nutrition science-based recommendations. They will find out the two critical roles food plays in athletic performance, learn to think about the human body as a system, and consider how some of this system's inputs impact the output (performance) of the athlete. Students get a taste of how scientific observation and an understanding of the nature of variables in the field of nutrition science.

#### MARKETING AND THE HALL OF FAME

#### **Grades 9 - 12**

This program offers high school students an opportunity to utilize the Four P's of marketing. Students present their marketing strategies for promoting The Hall, a related product/venue or a promotional activity to a Patriots marketing professional during their visit to The Hall. They receive professional feedback following the presentations.

#### **SPORTS JOURNALISM**

#### **Grades 9 - 12**

This module asks student to represent different mediums – newspaper, radio or TV – for a specific audience. The students are then given information about a Patriots game, including statistics, notes and quotes. Then each group, depending on its assigned outlet, will write a story for its respective audience. Students learn the difference between print and broadcast mediums and learn about how to present their stories to that audience. They also cover journalism basics and how a sports story might differ from a straight news story as well as how technology has changed coverage.



## THE RAYTHEON TECHNOLOGIES IMPACT

The Hall has worked closely with Raytheon Technologies on education initiatives including the Science of Sport Science Fair, the Build-a-Bridge experience, The Power to Hear Engineering Design Challenge during which students had to build a parabolic microphone, Science from Scientists interactive educational programs, Mad Science shows, the Massachusetts STEM Teacher of the Year initiative, and professional development experiences. Raytheon Technologies has sent its engineers to The Hall as volunteers to work with students and teachers and donates \$1,000 to the schools of the four STEM Teacher of the Year finalists not selected as the winner.

#### RAYTHEON TECHNOLOGIES' IN THE NUMBERS AND BY THE NUMBERS

The Hall and its partner, Raytheon Technologies, worked together to develop an interactive game show called, "In the Numbers." The game is hosted by Pat Patriot, who asks math and science questions to the contestants standing at one of three kiosks. The students, working alone or in groups, answer the question on their screen. If correct, their player moves either 5 yards, 10 yards or 15 yards depending on the difficulty of the question. The first contestant whose player reaches the end zone for a touchdown is declared the winner. The game offers questions at a Pop Warner (elementary), Varsity (middle school) or Professional (high school) level with three levels of difficulty within each category.

"In the Numbers" is part of Raytheon Technologies' MathMovesU program, which can be found at MathMovesU.com. "In the Numbers" was designed through a Hall-Raytheon Technologies collaboration to keep students interested in math and science by showing them real world applications and how math and science are a part of almost everything we do. Students visiting The Hall love the competition involved with "In the Numbers."

**"By the Numbers"** asks users to input data such as force and angles to complete a pass or successfully kick a field goal. Once the data is inputted, the user watches the result of the play on a large screen and then gets to view the equation — the math — behind the result of the play. If their try was unsuccessful, the players are given an opportunity to change their data and try again. The game was created by Raytheon Technologies, which worked with 5 Wits to program and test the interactive with local students.







# **HOW TO APPLY**

#### **BOOKING A FIELD TRIP**

The Hall hosts more than 20,000 field trip guests annually. Demand continues to grow for The Hall's popular STEM education modules. In an attempt to accommodate as many schools as possible, we have an application process in place in order to book a field trip reservation. The application is available on our website (https://www.patriotshalloffame.com/visit/field-trips/). Once we receive your application, a member of our staff will contact you, by email, to coordinate a date for your visit. Our calendar fills quickly and we do our best to accommodate everyone no matter when they reach out to us. Please email any questions you may have about the process to education@patriots.com.

#### **PRICING**

Field trip admission to The Patriots Hall of Fame presented by Raytheon Technologies includes the cost of the STEM module. Lunch is not included in the fee.

#### \$3.00 PER STUDENT

For every ten (10) students, one adult chaperone is admitted free of charge. Any additional adults cost \$7.00 each. Active supervision of the students by their teachers and adult chaperones is expected as there may be other guests visiting The Hall at the same time.

#### **PAYMENT**

The Patriots Hall of Fame presented by Raytheon Technologies accepts cash, checks and credit cards. If paying by check, please make it **payable to: NPS LLC**.

#### **AVAILABILITY**

Please note that field trip experiences are limited, and availability is not guaranteed. Please submit your field trip application by our annual priority deadline. If your class is not provided an opportunity to visit, we will place your school on our waiting list in the event of cancellations.

#### **SCHEDULE**

**9:30** Bus arrives, Hall staff greets students, provides overview of day's activities

9: 45 - 10:45 Rotation 1

Red 1 & Red 2 Groups to Module Blue 1 & Blue 2 Groups to Museum

10:45 - 11:45 Lunch

12:00 - 1:00 Rotation 2

Red 1 & Red 2 Groups to Museum Blue 1 & Blue 2 Groups to Module

**1:00** Wrap-up

**1:00-1:30** Departure

#### VIRTUAL FIELD TRIPS

Virtual Field Trip programs are available to schools outside an 80 mile radius from Gillette Stadium. For more information, contact education@patriots.com.

#### **INCLEMENT WEATHER**

Should you need to cancel the visit due to impending inclement weather, please call us at 508-549-0555 or send an email to education@patriots.com as soon as possible. If you are calling outside of business hours, please leave a detailed message that includes the name of your school. We will do our best to reschedule your field trip.

If you made reservations for lunch at one of the restaurants at Patriot Place, please contact the restaurant directly. Each may have their own cancellation policies.

#### LUNCH

Lunch is built into the day's busy schedule. Due to The Hall's location in the **Enel Plaza**, it is very convenient for groups to take advantage of the restaurants within walking distance at Patriot Place. All reservations must be made in advance and directly with the restaurants, the cost is not included in tickets to The Hall.

SkipJacks	508-543-2200
Red Robin	508-698-0030
Capriotti's Sandwich Shop	774-215-5279
Five Guys Burgers	508-203-9441
CBS Sporting Club	617-410-9742

Brooke M. Veal - Director of Sales Big Night Entertainment Group Boston Office 617-405-5176

CT Office 860-312-2586

Fax 860-812-2424

Boston | Patriot Place | Foxwoods Brooke@bignight.com





## SCHOOL TOUR MENU PRE-ORDER FORM

\$10.50 per person includes menu choice & drink (tax & gratuity not included).

MENU CHOICE	QUANTITY
Cheeseburger	
Chicken Sandwich	
Garden Salad	
Popcorn Shrimp	

All of the above served with sea salt fries.

BEVERAGE CHOICE	QUANTITY
Coke	
Diet Coke	
Ginger Ale	
7-Up	

To make reservations and place your order, contact:

PETER DOWD 508-543-2200 / pdowd@skipjacks.com

PLEASE INFORM US IF ANYONE IN YOUR PARTY HAS A FOOD ALLERGY





## PATRIOT PLACE FIELD TRIP MENU FORM

\$5.99 per person includes menu choice & drink (tax & gratuity not included).

MENU CHOICE	QUANTITY
Red's Cheeseburger	
Corn Doggies	
Side Salad	

Bottomless Steak Fries Included!

BEVERAGE CHOICE	QUANTITY
Coke	
Sprite	
Lemonade	
Water	

To make reservations and place your order, contact:

NICOLE FAHEY 508-698-0030 / nfahey@redrobin.com

PLEASE INFORM US IF ANYONE IN YOUR PARTY HAS A FOOD ALLERGY



#### **ATTIRE**

Portions of the visit will be outdoors such as moving between the museum and the classroom or to a restaurant. Please encourage students to check the weather forecast the morning of the visit and be prepared for any rain, wind, and cold temperatures.

#### **BACKPACKS**

Encourage students to leave large bags and backpacks at school or on the bus. There are no storage lockers in The Hall.

#### PATRIOTS PROSHOP

Visits to the Patriots Pro Shop are **not** included in the day's schedule. If you would like your group to visit the Pro Shop, you will need to provide advanced notice when confirming your final trip attendance numbers so that staffing and schedules can be adjusted.

#### **SPECIAL NEEDS**

Kindly alert us in advance if anyone in your group needs special accommodations. The Hall is equipped with ADA devices to assist guests with visual or hearing impairments. There is also elevator access to the second and third floor exhibits.

The spectacular nature of the audio/visual exhibits may be overwhelming for guests with significant sensory sensitivities. There is a small lounge area with seating if any guest needs to step away.

#### WHEELCHAIRS

We do not provide wheelchairs for guests. If a student, teacher or chaperone needs access to a wheelchair, it is advisable to bring one from school. There is a good amount of walking in the museum and between the stadium/classroom and restaurants. The Hall is wheelchair accessible.

## **ONE WEEK BEFORE YOUR VISIT:**

Please confirm the following items by emailing education@patriots.com:

#### **MODULE CHOICE**

The education module in which you would like your students to participate. If we do not have this information via your application, we will select a module on your behalf that is suitable for your students' grade level.

#### NUMBER TO ATTEND

The number of students and adults that will be attending. Please remember all adults over the 10:1 ratio are \$7.00 each.

## **ACCOMMODATIONS**

Kindly alert us in advance if anyone in your group needs special accommodations. The Hall is equipped with ADA devices to assist guests with visual or hearing impairments. There is also elevator access to the second and third floor exhibits.

#### PHOTO RELEASE WAIVER

Distribute and collect a signed photo release waiver for each student participating in the visit from his/her parent/guardian. There is a possibility that guests may appear in promotional materials including, but not limited to, a photograph or video while visiting The Hall and/or during the STEM module. A Hall staff member will collect the waivers from the lead teacher before the group enters The Hall.

#### **GROUP STUDENTS & CHAPERONES**

Divide students into four (4) even groups and assign chaperones to them:

- Red 1
- Red 2
- Blue 1
- Blue 2

If possible, try to seat students on buses by their Red and Blue groups.

Hall guest services staff is available to answer questions as the students move through the exhibits and self-guided tour. Teachers and adult chaperones are expected to actively supervise students at all times as there may be other guests visiting The Hall at the same time. Teachers and adult chaperones must stay with the group for the entire visit.



## CHAPERONES ARE COACHES

Thank you for chaperoning a visit to The Patriots Hall of Fame presented by Raytheon Technologies. You play an important role in making this a successful experience for the students. Your job is to assist us and the teachers to ensure respectful student behavior and safety during the field trip. You are responsible for your students and need to stay with your assigned group at all times. Please mute your cell phone and refrain from using it, as this is very distracting for the students and our other guests.

#### Please note the following important rules and share them with your students/group:

- Walk, don't run in the exhibits.
- Use inside voices.
- Respect fellow classmates and other visitors.
- Take turns at the interactive exhibits.

#### Please remember to:

- Stay with your group.
- Help keep order in your group.
- Encourage good listening skills.
- Reinforce no-running rules in the museum.
- Share concerns with lead teacher or Hall staff



Thank you for being great teammates as you visit The Patriots Hall of Fame presented by Raytheon Technologies! Just like coaches tell their players, we have rules we all must respect. For your safety and for the enjoyment of all our guests who may not be part of your field trip, we ask you to please "do your job."

- Please don't run in the museum.
- Use inside voices.
- Respect classmates, chaperones and other visitors.
- Take turns at interactive exhibits.
- Stay with your group at all times.
- Alert a chaperone if a restroom break is needed.
- Dress for the weather since you will be outdoors at times.
- Enjoy the day!







#### PERSONAL RELEASE - PHOTOGRAPH AND VIDEOTAPE

- 1. In consideration of the possibility of appearing in Hall photos/videos, and any and all related promotional materials and other publicity (collectively, the "Work"), I hereby irrevocably grant to NPS LLC and its assigns, licensees, successors, parents, subsidiaries and affiliates and each of their respective employees, officers, directors, shareholders, agents and representatives (collectively, "Company"), the universal and perpetual right to use, and to grant others the right to use, my actual or simulated likeness, photograph, name, voice, personal characteristics and other personal identification, editorial comments made by or concerning me and depict the place in which you photograph and/or videotape me, in and in connection with the Work, and/or any and all other productions, advertisements or other works by the Company, and for the advertisement, promotion, publicity, distribution, exhibition and/or other exploitation thereof if applicable, including all ancillary and subsidiary rights therein, in any and all languages, formats and media, now known or later devised, without any compensation to me. I agree that my appearance in the Work may be edited in Company's sole discretion (for any purpose whatsoever) and Company will have no obligation to include my appearance in the Work or to produce and/or distribute the Work. I waive any and all right to inspect and approve any usage under this Release.
- 2. I hereby release Company, and the distributors, advertisers and exhibitors of the Work, from all liability and obligation to me of any and all nature whatsoever arising out of or in connection with the exercise of the rights granted above, including, without limitation, from any liability for violation of rights of privacy, publicity, defamation, emotional distress or any similar right. I hereby indemnify Company against all claims, actions, losses, damages, judgments and liabilities resulting from any breach or alleged breach of this agreement. In no event shall I have any right to sue Company or seek or obtain injunctive or other equitable relief in connection with the Work or any other productions, or the production, distribution, exhibition or other exploitation, or the advertising, promoting or publicizing thereof. This is the entire agreement and, subsequent to execution, cannot be modified without written consent. This agreement shall be exclusively governed by and construed in accordance with the laws of the Commonwealth of Massachusetts.
- 3. I acknowledge there is a possibility that after signing this agreement, I may discover facts or incur or suffer claims which were unknown or unsuspected at the time this agreement was executed, and which, if known by me at the time may have materially affected my decision to enter into this Agreement. I acknowledge and agree that by reason of this agreement, and the releases and waivers contained herein, I am assuming any risk of such unknown and unsuspected claims. I hereby represent that I understand and acknowledge the significance and consequence of this agreement.

I have read this entire Personal Release and fully understand its contents. I am signing it and participating in the Work voluntarily, without any duress or undue influence.

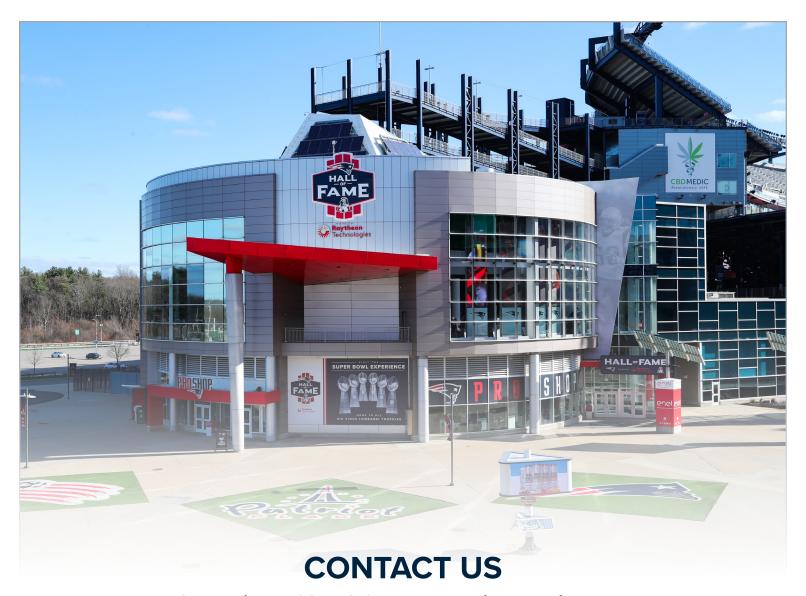
Dated:	Address
Signature	Address
Print Name	Telephone Number

# IF THE ABOVE SIGNATORY IS UNDER THE AGE OF 18 YEARS, THE PARENT OR LEGAL GUARDIAN OF SUCH PERSON MUST SIGN BELOW.

I warrant that I am the parent and/or legal guardian of the person who signed this agreement, that I have read and understood this agreement, and I have caused said person to execute this agreement, that I will indemnify Company against all claims, liabilities and expenses respecting this agreement, and that, knowing of Company's reliance hereon, I agree to cause said person to adhere to the provisions of this agreement.

Dated:		
	Address	
Signature	Address	
Print Name	Telephone Number	





Group Line: 508-549-0555 • Education@Patriots.com www.PatriotsHallOfFame.com

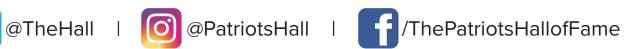
The Patriots Hall of Fame presented by Raytheon Technologies One Patriot Place Foxborough, MA 02035

# **STAY CONNECTED**

Be sure to sign up for our monthly newsletter! Follow and post to us on social media — we'd love to hear from you!











Direct buses to enter the stadium at the P1 entrance at the north end of Patriot Place and continue to Lot 4. Buses should pull up to the Pro Shop/Hall entrance for drop-off with doors toward the sidewalk and may park for free in Lot 4. On the date of the visit, school bus drivers are welcome to visit the museum free-of-charge. **We recommend you get the cell phone number of your bus driver(s).** 

## DIRECTIONS TO GILLETTE STADIUM, ONE PATRIOT PLACE, FOXBOROUGH, MA 02035

**FROM 95:** Take Interstate 95 to Exit 19 onto Route 1 South. Merge onto Route 1 South and follow for approximately 3 miles until you see Gillette Stadium on your left. Turn left under the bridge across from Rodman Ford onto P1 Drive and continue along P1 Drive. Take the first right and head toward the Patriots ProShop and Lot 4.

**FROM 495:** Take Interstate 495 to Exit 36A onto Route 1 North. Follow Route 1 North approximately 4 miles to Gillette Stadium on your right. Proceed past the first few stadium entrances and go through the traffic light by the CVS. Then keep right and follow the downward-slopping ramp onto P2 Drive, which will merge with P1 Drive. Take the first right and head toward the Patriots ProShop and Lot 4.

