



# Education

## FIELD TRIP APPLICATION AND OVERVIEW

Thank you for your interest in visiting The Hall as part of a school field trip. The Hall's popular education program offers relevant, curriculum-based, grade-level education modules in different academic disciplines with a particular focus on STEM (Science, Technology, Engineering, Math). Students will typically work collaboratively in small groups on real-world projects related to football.

### APPLICATION PROCESS

The Hall has implemented an application process to request a field trip reservation for the 2020 - 2021 school year. This will allow us to effectively manage the increased demand and to ensure all field trip guests continue to enjoy a positive experience.

Please complete this application to request a field trip visit to The Hall for your students. Submitting the application **does not** guarantee a reservation as demand currently exceeds availability, but The Hall will do its best to accommodate as many schools/students as possible. When you submit an application, you will receive an email confirming receipt of your request. A Hall staff person will reach out to confirm the date for your trip and provide details and instructions for your visit no later than June 15.

Once a date has been secured, you will be sent an invoice that will serve as your field trip confirmation. A final student count is due two weeks before your scheduled trip. The Hall will not issue refunds for student counts below this since staffing and support is determined based on that number. Please note that if your trip is confirmed, we will send you lunch options for Patriot Place restaurants.

The priority deadline for submitting an application is **May 15, 2020** for the 2020-2021 school year. Applications received by this date will receive priority, but are not guaranteed a reservation. There is also no guarantee that applications received by May 15 will fill all available reservations; therefore, we encourage you to submit an application even if you have missed the May 15 deadline.

If we cannot accommodate your school, we will add you to a waiting list.

This application can be scanned and emailed to **education@patriots.com** or mailed to:

Patriots Hall of Fame presented by Raytheon  
Attn: Education  
One Patriot Place  
Foxborough, MA 02035

Contact name: \_\_\_\_\_  
Contact Email: \_\_\_\_\_  
Contact position at school: \_\_\_\_\_ Contact phone number: \_\_\_\_\_  
Name of school: \_\_\_\_\_ Name of principal: \_\_\_\_\_  
School address: \_\_\_\_\_ Phone number: \_\_\_\_\_  
Best time to contact: \_\_\_\_\_ Best way to contact: ☐email ☐phone  
Number of students/chaperones attending: \_\_\_\_\_ Grade Level: \_\_\_\_\_

*(Please note that we understand this number could change. The Hall will need a final number 2 weeks before your visit. We will not issue refunds if your group includes fewer students than what you provide two weeks before your trip as staffing levels and support are based on this number. Please be as accurate as possible as we make field trip reservations based on the number of students we can efficiently accommodate to ensure a positive experience.)*

Please list, in priority order, the months you are able to visit. Please note that May and June are in extremely high demand and will fill quickly. We recommend listing multiple months.

\_\_\_ January \_\_\_ February \_\_\_ March \_\_\_ April \_\_\_ May \_\_\_ June  
\_\_\_ July \_\_\_ August \_\_\_ September \_\_\_ October \_\_\_ November \_\_\_ December

Number of days you wish to attend: ☐1 ☐2 ☐3 ☐4 ☐5

*Please note that we can accommodate up to 130 students on a field trip. If you have more than 130, you will require multiple days.*

Day of the week preference: ☐M ☐Tu ☐W ☐Th ☐F ☐Any

Blackout dates: \_\_\_\_\_

*Please list any dates (i.e. MCAS testing days) on which you cannot attend.*

Has your school visited The Hall in the past? ☐No ☐Yes Date(s): \_\_\_\_\_ If  
so, are you the same contact person? ☐No ☐Yes

*The Hall may take photos of the group during its trip for use in educational literature and on its website and social media pages or to send to your local newspaper. It will not identify the students in the photos. If a newspaper requests names of students in a picture, we will refer the outlet to the school's contact. If you have students on your trip that are NOT permitted to be photographed, please make us aware so that we do not include those students in any photos.*

**We encourage you to print this for your records.**  
**Please email any questions to [education@patriots.com](mailto:education@patriots.com).**

## LUNCH

The Hall does not have a lunch room. It has lunch deals for school groups at several Patriot Place restaurants. Lunch menus/pricing will be sent to you with your field trip confirmation. All lunch reservations have to be made directly with the restaurant.

## MODULE SELECTION *(PLEASE INDICATE YOUR FIRST AND SECOND CHOICE)*

\_\_\_ **Hands Down (3rd or 4th grade)** – In this engineering activity, students are asked to evaluate the pros and cons of integrating hand recognition biometric technology into the security system for Gillette Stadium. They assess hand geometry codes and the technology required to interpret the code to determine whether those codes would be the right choice for a new security system. As engineers they make their recommendations about the new system.

\_\_\_\_\_ **How does the Equipment Ship (3rd -5th grade)** - In this math focused program, students work on teams to ship authentic player equipment to various locations. Students are asked to gather items from a checklist and select a box for their items. They are then responsible for estimating their shipping weight and determining the best shipping method for their box.

\_\_\_\_\_ **Build an NFL Football Team (5th – 8th grade)** – In this math focused program, students are asked to join their classmates and serve as the management team for a new NFL franchise. Using budgets and statistics from the NFL, students analyze players’ strengths, weaknesses and salaries to assemble the best offensive unit. They are also asked to design a team logo and present their proposal in a press conference.

\_\_\_\_\_ **Helmet Design Challenge (5th – 8th grade)** – In this engineering design challenge, students explore, select and arrange materials they feel provide the necessary structure or cushioning for a model helmet. After discussing how concussions occur, and learning about helmet technology the students use their materials to design their own helmet prototypes. The students then test their designs and report on their results using the engineering design process.

\_\_\_\_\_ **Let’s Have a Ball (5th – 8th grade)** – In this engineering design challenge, students are presented with a sports related technological problem. A game manufacturer needs help in choosing the correct sports ball for its new game. Students are given specific criteria regarding the ball’s performance requirements. They are asked to test several different sports balls for specific measurements and use the data they gather to make a recommendation to the manufacturer.

\_\_\_\_\_ **Nutrition and Performance (5th-8th grade)** – In this STEM-focused module, students step into the role of a sports nutritionist as they learn how nutrition affects performance. As small student groups “meet” a client with a unique set of physical traits, evaluate the clients’ daily eating pattern, and make suggestions about how to better align it with the latest in nutrition science-based recommendations, they find out the two critical roles food plays in athletic (and other types of) performance, learn to think about the human body as a system, and consider how some of this system’s inputs impact the output (performance) of the athlete. In highly accessible ways, students even get a taste of how scientific observation, mathematical modeling, and an understanding of the nature of variables come into play in the field of nutrition science.

\_\_\_\_\_ **Marketing and the Hall (9th – 12th grade)** – This program offers high school students an opportunity to utilize the Four P’s of marketing. Students are given different scenarios before they arrive and are asked to present their marketing strategy approach to one of the given scenarios. They receive professional feedback from our marketing team following their presentations.

**The Hall may also be able to tailor a field trip to meet your educational needs. Consult with our education coordinator to determine if this might be possible.**

Thank you for interest in a Hall Field Trip. If we are able to accommodate your field trip, a Hall representative will contact you to confirm your date and to ensure you have all relevant information for a successful education visit to The Hall.



#### FOR HALL OFFICE USE ONLY

Received: \_\_/\_\_/\_\_

By: \_\_\_\_\_

Reply sent: \_\_/\_\_/\_\_

Confirmed: ☐ Yes ☐ No

Order number: \_\_\_\_\_